# **HUMAN FACTORS**

**BACKGROUND, FOREGROUND, & FORESEEABLE FUTURE** 

Dr. <u>Yin</u> Shanqing Human Factors Specialist



### **Today's Menu**

### BACKGROUND

what Human Factors is about

### FOREGROUND

how Human Factors expertise is being used within healthcare today

### **FORESEEABLE FUTURE**

why Human Factors will play a big role in the future of healthcare

### **Institute of Aviation, U. of Illinois**





## **Pilot Training**





**Aviation Human Factors** 

Pilot performance under adverse conditions

Human error

Air accident investigation

Mental workload

Situational awareness

Crew resource management



### **History Dating Back to World War 2**



Aviation: talented individuals in million-dollar machines



### **Modern Aviation**



### Tenerife Airport Disaster



Tenerife Airport Disaster

### **KLM Celebrity**



"Regardless of how well-qualified, experienced ... (or) exact profession ..."



# Would you speak up if the consultant got it wrong? ...and would you listen if someone said you'd got it wrong?

by Martin Bromiley, boxed article by Lucy Mitchell

Correspondence address: Martin Bromiley, Clinical Human Factors Group, c/o 6 Dudley Close, North Marston, BUCKINGHAM, MK18 3RA

In 2005 my late wife died during an attempted operation. I'm an airline pilot and I recognised early on that the factors that lead to Elaine's death mirrored those commonly found in many aviation accidents.

In this article I'll ask you to reflect on the culture within healthcare around human error and 'teamwork'. I will ask you to reflect on your own personal responsibilities about safety. I will also argue that technical competence is not a guarantee of safe outcomes; alongside it you must have competence in 'non-technical' skills.



### **Don't Forget to Check Out**



### HM4 - Doctor in the Cockpit: Diffusion of Industrial Quality & Safety Innovations in Hospitals

2.30pm

Dr Dirk De Korne Deputy Director Health Innovation, Academic Clinical Program Singapore National Eye Centre



### What is Human Factors?

### Science of **improving** human performance and reducing human error

(simple definition)





### **A Weak Link**

If you possess any of these components, you can cause errors



### **Applying Psychology Theories**

Perception: visual search, attention, lighting in environments, communication
Memory & Cognition: decision-making biases, training, procedure design
Social (Cultural) Psychology: crew resource management, authority
Personality Psychology: personnel selection
Stress & Workload: multi-tasking, fatigue management



### **Multi-Disciplinary Field**





### **Ordinary Humans in Extraordinary Environments**





## **HOW OMNIPRESENT IS HUMAN FACTORS?**



### Same Design, Opposite Instructions



Designs and affordances can encourage us to make mistakes



### **Distractions While Driving**



Do you use the phone or the GPS while driving?



### **Pushing the Limit**





### **Going Beyond The Limit?**



### Technology appeals to us where we are most vulnerable



# **HOW VULNERABLE ARE WE?**

To answer this question, we must first understand ourselves.

Are you ready?

### **Can You Find The Odd One Out?**



Increased difficulty in detection = Increased risk of error



### **How About Now?**

# T

Automatically drawing our attention



### **Parallel Search**



Effective, regardless of how many distractors present



### **The Boss Stage**



Changi General Hospital

### **Parallel Processing**

- Items in entire array are processed "in parallel"
- "pop-out" effect; **boomz**
- Color, contrast, Size, feature motion etc.
   integration
- Time it takes to detect target in 5 search items is the same for 50 search items



hang

eral Hospital

### **Road Signs**



### **Serial Search**

- "serial processing"
- need to focus attention on each item before deciding and identifying target
- more search items
   = longer search time
- suffers from
   speed-accuracy tradeoff



SERIAL SEARCH TASKS  $\rightarrow$  EFFORTFUL  $\rightarrow$  PAY ATTENTION



### **Similarity of Target and Distractors**





### Same Same but Different





### Where's Wally?

### THE GOBBLING GLUTTONS

ONCE UPON A TIME, WALDO EMBARKED UPON A FANTASTIC JOURNEY, FIRST, AMONG A THRONG OF GOBBLING GLUTTONS. HE MET WIZARD WHITEBEARD, WHO COMMANDED HIM TO FIND A SCROLL AND THEN TO FIND ANOTHER AT EVERY STAGE OF HIS JOURNEY, FOR WHEN HE HAD FOUND I2 SCROLLS, HE WOULD UNDERSTAND THE TRUTH ABOUT HIMSELF.

IN EVERY PICTURE FIND WALDO, WOOF (BUT ALL YOU CAN SEE IS HIS TAIL), WENDA, WIZARD WHITEBEARD, ODLAW, AND THE SCROLL THEN FIND WALDO'S KEY, WOOF'S BONE (IN THIS SCENE IT'S THE BONE THAT'S NEAREST TO HIS TAIL), WENDA'S CAMERA, AND ODLAW'S BINOCULARS.

CHERE ARE ALSO 25 WALDO-WATCHERS, EACH OF WHOM APPEARS ONLY ONCE SOMEWHERE IN THE FOLLOWING 12 PICTURES. AND ONE MORE THING! CAN YOU FIND ANOTHER CHARACTER, NOT SHOWN BELOW, WHO APPEARS ONCE IN EVERY PICTURE EXCEPT THE LAST?



### **Packing The Right Drug**



Serial search and inspection all day long



### **Heparin Vials**



Designed to err



### **Death by Decimal Points**

### Quaid sues Baxter over Heparin overdose

December 5, 2007 - 7:59am ET

Are drug makers responsible for a hospital's medical error? That's what actor Dennis Quaid and his wife are alleging in a lawsuit over the blood thinner given to their newborn twins last month. The babies received 1,000 times the proper dose of Heparin, made by Baxter Healthcare.

At issue is the product label and design. The label on the 10-unit vial of Heparin is very similar to the label on the 10,000-unit strength. They're both blue, and the vials are similarly sized.

The couple is seeking only \$50,000, saying that the suit is not about money, but about preventing the same overdose in other children. Last year, three Indiana children died after a healthcare worker gave them a similar overdose. Though Heparin, a generic, is made by seven different companies, it was Baxter's product involved in the Indiana overdose as well.

Baxter International

- read this BBC NEWS report
- get more details from the Chicago Sun-Times



### **Medical Error in the USA**

### **"Never" Events:**

- •Wrongful surgery
- Surgical site infections
- Blood incompatibility
- •Falls in the hospital
- •Administering wrong meds

... etc

•Retained foreign object


# Healthcare is hazardous



Number of encounters for each fatality

# HOW CAN HUMAN FACTORS HELP?



# **Human Factors Activities in Healthcare**

### **Quality Improvement & Solution Planning**

applying HF concepts and findings based on evidence-based research

### **User Research**

facilitating user experience insights through task analyses and other HF methods

### **Subject Matter Consultant**

for research and innovation, investigations, as well as education and training programs

# **RESEARCH & INNOVATION**

provide new insights on complex issues, and generate creative solutions which are evidence-based



## **Characteristics of an Ideal Handover Method**

There are many ways for patient information to be communicated.

Various features found in different methods can encourage or *afford* certain behaviors which are beneficial during handovers.



Main Investigators: Dr Kewin Siah (NUH) & Ms Jessie Yang (NTU)



# **Four Characteristics of Handovers**

## Affordance: a quality or feature that allows specific behavior or action

Affordances	Support from Medical Literature
Interactivity Able to engage in dynamic, two-way discussions (Q&A, seek clarification, interrupt the speaker etc.)	Positive support from WHO guidelines and quasi- experiments (Joint commission, 2006; Obstfelder and Moen, 2006; Horwitz et al., 2009)
<b>Reviewability</b> Extent to which communicated information can be reviewed during and after the handover process	Positive support from experiments (Bhabra et al.2007 ; Pothier et al., 2005)
Shared Workspace (Cloud) Able for both to simultaneously access <i>e</i> -case notes (but not necessarily able to see each other)	Positive support from field observation (Anderson and Mangino, 2006)
Visibility Able to see each other (but not necessarily share a workspace)	Positive support from expert opinion (Solet et al., 2005), Opposite opinions from communication theories

## HOW WILL EACH CHARACTERISTIC AFFECT HANDOVERS?

# **Six Possible Handover Methods**

Receiver in Transit	Cellphone Handover	Discussion & Pre-Notes	Audio Recording	Face-to-Face Handover	Remote Data Access
Discussion with no note-taking	Discussion with note-taking	Discussion with prepared notes by outgoing Dr.	Voicemail with note-taking	In a meeting room with note- taking (no case notes)	Simultaneous discussion, note- taking, and case notes review
Interactivity Visibility Shared Space	Interactivity Visibility Shared Space	Interactivity Visibility Shared Space	Interactivity Visibility Shared Space	Interactivity Visibility Shared Space	Interactivity Visibility Shared Space
Low Review	Medium Review	High Review	Medium Review	Medium Review	Medium Review

# **Measuring the Effects of Each Characteristic**

"on-shift doctor" was surveyed regarding each unique case that was handover over via each unique method:

- Memory Recall of case details and specifics
- Case Comprehension of what needs to be done
- **Subjective Evaluation** of the quality of the handover

## THE HIGHER THE SCORE, THE MORE POSITIVE THE EFFECTS



# Handover Study: Summary of Results

## Interactivity

When on-shift doctors were allowed to query and clarify during discussions, they demonstrated <u>higher memory recall and case comprehension</u>.

## **Reviewability**

Providing handover notes significantly improved on-shift doctors' memory recall and subjective evaluation scores.

## **Shared Workspace**

When handover teams were able to simultaneously interact with patient case notes, on-shift doctors had <u>better memory recall of case details</u>.

## Visibility

There were no evidence suggesting that face-to-face handover is better than cell phone handover



# **HQI2F'11 Funded Research Project**



### Explore the viability of a patient safety proactive reporting system



# **Patient Safety Site Visits / Proactive Notification**

### **PS VISITS**

## - YOUR CHANCE TO SPEAK UP FOR PATIENT SAFETY!

During the course of your work, you may have been asked to fill in "Patient Safety Pre-PS Visit Survey Forms". You may have flagged out some patient safety concerns and even made some recommendations. You may also have attended PS Visit discussion groups.

As one safety slogan goes, "Safety is a Choice not an Accident." By doing these things, you have chosen to do your part for patient safety at CGH. Our patients thank you!

CGH's Patient Safety Site Visits (PS Visits) are conducted by Dr Yin Shanqing, Human Factors Specialist, and supported by CGH management and our Patient Safety Committee.

In 2012, Dr Yin replaced the old

"Patient Safety Walkabout" system with a system of analysis based on human factors principles. It was later renamed "Patient Safety Site Visits (PS Visit)" in an attempt to remove the stigma that walkabouts were management's way of auditing the site.

As part of the CGH Patient Safety Program, the PS Visit gives hospital management and leaders the opportunity to understand our staff at their workplace, so and to resolve safety issues as well as potential dangers <u>before</u> real harm is done.

### **PS VISIT SCHEDULE**

### 4 DAYS BEFORE WALKABOUT DAY

- Patient Safety Representatives visit the unit to brief managers on the upcoming Walkabout.
- Pre-PS Visit Survey Forms will be provided and distributed by managers to staff.
- Staff members highlight any safety issues or work process difficulties using these Survey Forms.

v Representatives will collect the

2 DAYS BEFORE WALKABOUT DAY



## Utilizing the benefits of HFACS in proactive hazard identification and assessment



## Single-page Form using SBAR Format

Serial No

#### Patient Safety Proactive Notification Form

Beschie the problem. Give details on how the situation becomes unsafe and how it affects you or others from working efficiently.     Describe the problem / task / situation involve / our may terme the are as a prove etail     mean cation or anys     mean cation     mean cation or anys     mean cation     mean     mean cation     mean cation     mean cation     mean     mean     mean cation     mean     m	Date:	Location / Dept:
Situation       Does the problem / task / situation involve _gou may serve and one sex or none at an information		Describe the problem. Give details on how the situation becomes unsafe and how it affects you or others from working efficiently.
Situation       Does the problem / task / situation involve (you may text mee that are back or here at all)         Immedication or arugs       Immedication or arugs         Immedication or arugs       Immedication or aruge and or protocol         Immedication aruge       Immedication has been occurring? and intervention (i.e.: not patients)         Canyou estimate how frequent this situation has been occurring? and intervention (i.e.: not patients)         Immedication aruge       Immedication aruge         Immedication aruge <td></td> <td></td>		
Situation       Does the problem / task / situation involve get merease worker at any communication of information into any communication into any content any communication into any content any communic	5	
Image: Content of the solution of the work related nikes or patients or staff?         Image: Content with a solution of the work related nikes or patients or staff?         Image: Content with a solution of the work related nikes or patients or staff?         Image: Content with a solution of the work related nikes or patients or staff?         Image: Content with a solution of the work related nikes or patients or staff?         Image: Content with a solution of the work related nikes or patients or staff?         Image: Content with a solution of the work related nikes or patients or staff?         Image: Content with a solution of the work related nikes or patients or staff?         Image: Content with a solution of the work related nikes or patients or staff?         Image: Content with a solution of the work related nikes or patients or staff?         Image: Content with a solution of the work related nikes or patients or staff?         Image: Content with a solution of the work related nikes or patients or staff?         Image: Content with a solution of the work related nikes or patients or staff?         Image: Content with a solution of the work related nikes or patients or staff?         Image: Content with a solution the solution the solution herm patients or staff?         Image: Content with a solution the solution the work related nikes or patients or reduce such problems?         Image: Content withe solution the solution the solution the soluti	Situation	Does the problem / task / situation involve (you may sick more than one back or none at all) imedication or drugs imedication or drugs
Can you estimate how frequent this situation has been occurring? accore     daily		L tools, instruments, equipment, devices or il interface working with stattfrom the same department.
Canyou estimate how frequent this situation has been occurring? _screed    dailyweeklytew times a monthone every tew monthsthe times or less a year     Uo you know it any patient or statt has been narmed due to this situation?yesno     If yes, briefy describe what happened.     Are there any reasons or root causes that are causing, or will increase the likelihood of, this problem?     Are there any reasons or root causes that are causing, or will increase the likelihood of, this problem?     Are there any reasons or root causes that are causing, or will increase the likelihood of, this problem?     Are there any reasons or root causes that are causing, or will increase the likelihood of, this problem?     Do you have any recommendations that would help you to handle or reduce such problems?     Do you have any recommendations that would help you to handle or reduce such problems?		physical space and/or layout of working area     working with staff from other units (boctors, nurses, pharmacists)
Canyou estimate how frequent this situation has been occurring? per enel     daily		forms, charts or paperwork     direct contact with patient(s)
Can you estimate how frequent this situation has been occurring? decrete!		standardized work procedure or protocol direct contact with visitors (i.e.: not patients)
Idaily       weekiy       tew times a month       once every tew months       twe times or less a year         Do you know if any patient or starr has been narmed due to this situation?       yes       no         If yes, briefy describe what happened.       Are there any reasons or root causes that are causing, or will increase the likelihood of, this problem?         Are there any reasons or root causes that are causing, or will increase the likelihood of, this problem?       What do you think are some of the work-related risks or patient safety concerns? How will this situation harm patients or staff?         Assessment       Do you have any recommendations that would help you to handle or reduce such problems?         Recommend       Do you have any recommendations that would help you to handle or reduce such problems?		Can you estimate how frequent this situation has been occurring? (JCR one)
Do you know if any patient or start has been narmed due to this situation?      yes no         If yes, briefy describe what happened:		☐ daily ☐ weekly ☐ tew times a month ☐ once every tew months ☐ tive times or less a year
Background       If yes, briefy describe what happened:         Are there any reasons or root causes that are causing, or will increase the likelihood of, this problem?         Are there any reasons or root causes that are causing, or will increase the likelihood of, this problem?         What do you think are some of the work-related risks or patient safety concerns? How will this situation harm patients or staff?         Assessment       Do you have any recommendations that would help you to handle or reduce such problems?         Recommend       Units and the problem is that would help you to handle or reduce such problems?		Do you know if any patient or staff has been harmed due to this situation? Uses in no
Background       Are there any reasons or root causes that are causing, or will increase the likelihood of, this problem?         What do you think are some of the work-related risks or patient safety concerns? How will this situation harm patients or staff?         Assessment         Do you have any recommendations that would help you to handle or reduce such problems?         Recommend	R	If yes, briefy describe what happened:
What do you think are some of the work-related risks or patient safety concerns? How will this situation harm patients or staff?         Assessment         Do you have any recommendations that would help you to handle or reduce such problems?         Recommend	Background	Are there any reasons or root causes that are causing, or will increase the likelihood of, this problem?
What do you think are some of the work-related risks or patient safety concerns? How will this situation harm patients or staff?         Assessment         Do you have any recommendations that would help you to handle or reduce such problems?         Recommend		
Assessment         Assessment         Do you have any recommendations that would help you to handle or reduce such problems?         Recommend		What do you think are some of the work-related risks or patient safety concerns? How will this situation harm patients or staff?
Assessment Do you have any recommendations that would help you to handle or reduce such problems? Recommend	A	
Recommend	Assessment	
Recommend		Do you have any recommendations that would help you to handle or reduce such problems?
Recommend	K	
	Recommend	

#### What is the Patient Safety Proactive Notification Form?

#### PURPOSE

This form allows any hospital staff to share any observations about potential patient safety dangers.

Rather than *reacting* to incidents, the hospital wants to *proactively* resolve issues before they become incidents. Through the CGH Patient Safety Program, the objective of Proactive Notification is to highlight and capture any close calls or potential mishaps <u>before</u> they occur and cause real harm.

Frontline staffs form vital eyes and ears of the hospital, identifying potential hazards that may affect work performance, staff safety, as well as the safety of patients. Some examples include similar-looking drugs, confusing equipment or storage layout, inappropriate interruptions, irregular standard procedures etc. If there is a situation which you think may result in a safety lapse, please use this form to let the hospital know.



#### PROACTIVE NOTIFICATION PROCESS

After your form has been submitted, it will be processed by a team of patient safety representatives.

The team will analyse and prioritize this information, and may explore additional details before coming up with recommendations. The team then discusses with the relevant department managers, leaders, and problem stakeholders, and work with the appointed project groups to come up with and implement possible interventions.

In order to create awareness of the problem, some of your inputs along with the team's findings will be shared with the rest of the hospital via *QUEST*, the monthly enewsletter published by the Patient Safety Committee.

All the submitted data, findings, and outcomes will be documented and stored in a database for future reference, and used solely for improving patient safety.

#### INSTRUCTIONS

The form is designed for information to be communicated in a concise manner through the familiar SBAR format. Forms with clear and explicit details greatly help the analysis process.

- 1. Indicate the date and your department
- Describe the problem or situation. Give details on the purpose of the task, who is involved, what items or
  equipment are required, where the situation occurs, and when the situation becomes unsafe or problematic.
- 3. Check the boxes that are relevant to the problem, if any. You may tick more than one box.
- 4. Identify any background factors that may lead to or is causing this problem.
- Provide a brief assessment on how work performance or patient safety is affected by the problem. Why is this problem a problem?
- 6. Recommend any solutions or interventions, if any.
- 7. OPTIONAL -- include your name and contact number so that the team can consult you for additional details.
- 8. Submit this form via the dropbox provided.

Your insights and inputs go a long way in helping us maintain high patient safety standards. Thank you.



Nov 2012

An Initiative of the CGH Patient Safety Program



## **Data Analysis using HFACS & Risk Assessment**

Serial No.

## Proactive Notification Analysis & HFACS Form Use for back-office analysis, or during Site Visits

Date:

Location	/ Dont
LUCATION	/ Dept.

#### Additional Details (Conducted On Site)

Are there any additional details that further describes the problem?	AIM To elicit crucial details that may have been omitted in the notification / survey form
	ASK What is the main focus of the problem? What are the key components of the problem? Whe are the people involved?
	How is the task performed (in greater detail)? How is the task performed (in greater detail)? How is the problem normally handled or resolved? Why are some of the existing safety barriers difficult to
	implement? What is the history of this problem?

#### Conduct HFACS

(read out each factor and circle all that apoly)

	What are the background factors causing / encouraging this problem?					
ENVIRONMENTAL FACTORS CONDITION OF CARE PROVIDER		PERSONNEL FACTORS				
Physical	Technological	Cognitive	Physiological	Physical / Mental	Team	Personal
lighting noise temperature clutter ventilation	bad usability bad ergonomics bad design defects wear-&-tear lack of safeguard	distraction fatigue complacency stress attention tunnelling boredom confusion	overexertion	visual limitation hearing limitation physical limitation movement restrict info overload limited experience lack of proficiency	poor hand-off bad communication no verification improper terms missing ownership	inadequate rest poor nutrition lack of fitness

#### Any supervisory factors that can help mitigate / reduce this problem?

SUPERVISOR ROLE	PLANNING	PROBLEM CORRECTION
better-trained supervisor	more practice opportunities	revise / enhance remedial process
revise break timings	training for new process	recognition for proper performance
provide checklist and guidelines	better team pairing	greater enforcement of standard protocol
establish communication channels	reduce haste and pressure	
more situation monitoring	more briefing / reporting	
	reduce task / work assignments	

#### Any organisational influences that can help mitigate / reduce this problem?

RESOURCE MANAGEMENT	ORGANISATIONAL CLIMATE	ORGANISATIONAL PROCESSES
staff selection	more chain-of-command visibility	review organization pressure, quota, schedule
general staff training	clearer communication channels	establish / review SOPs
increase manpower (estab. not fulfilled) increase staffing establishment	make supervisor / superior more accessible formal accounting of actions	increase employee involvement with SOPs provide easy access to SOP documents
introduce / improve attrition policies	review promotion policies	define objectives clearly
increase funding / minimize cost-cutting purchase suitable equipment	review hiring, firing, retention policies clarify norms and rules	review safety / risk management programs review incident reporting / investigation process
correct known design flaws contact vendors regarding issues	promote values, beliefs, attitudes	review performance measures establish performance feedback loop

#### **Risk Assessment**

What are the potential safety risks to patients and/or staf?	AIM
	situation persists
	REVIEW
	Assessment section in Proactive Notification Form
	ASK Does the problem result in any <i>immediate</i> physical
	harm when it occurs?
	How will the situation narm patients or staff? How big is the problem impact? (major or minor
	injury / hospitalization or out-patient attention)
Severity of Impact / Harm = HIGH or LOW (circle one)	Is the risk currently tolerable or manageable?

#### Stakeholders

Who should know about this situation? Who can help resolve this situation?	AIM To identify stakeholders involved in this situation
	REVIEW "Situation" and "Additional Details" sections
	ASK Who should be involved in resolving this situation?
	The should be interved in receiving the studion:

#### Problem Prioritization

What priority should this situation have?		AIM
☐ HIGHEST: resolve ASAP [at le	east 888]	To consider the necessary urgency for an intervention
HIGH: front of the queue for resolution	[88]	REVIEW "Frequency": daily or weekly = History of Harm: yes = Immediate physical harm during occurrence =
MEDIUM: KIV in the resolution queue	[8]	High severity and/or impact of harm = 🕾
LOW: need not be resolved immediately	y	ASK How much risk is naturally inherent in the situation? Is the risk tolerable, acceptable?

#### Recommendations & Action Items (Walkabout Use Only)

ACTION ITEMS	OWNER	1

# **ON-SITE SOLUTION-PLANNING**

working closely on the ground to review existing processes, identify gaps, and propose solutions



# **CGH** Outpatient Pharmacy



Attached as pharmacy packer for two weeks



## Location code increases from left to right; Details on drug package, packing instructions



Location code increases from right to left; Some not in chronological order; Inconsistent information location.



# Good information, inconsistent layout



# Label hinders packing by location

# **A&E Out-patient Department**



"The patient's allergy information isn't very prominent in the system."

*"The existing documentation system occasionally causes unnecessary confusion between different patients."* 

Review system and processes for safety gaps and possible solutions





# **AEPSS and Citrix side-by-side**



# **AEPSS and Citrix side-by-side**



# **AEPSS and Citrix side-by-side**

Pattern Recognition, Information Saliency



# **USER RESEARCH**

designing out systemic problems

by first understanding the operational requirements



# The Need to Understand the User



How are important user requirements captured and conveyed?



### Usability

## **The Practice of User Research**

Team

University Health

Network



Human Factors Informed Procurement for Technological Solutions

Review



## **Why Conduct User Research**

Attain **user buy-in** for proposed design and solution implementation

Increased **employee productivity** due to optimized tool / environment

Risk mitigating strategies identified early

(versus reactive responses)

Save time and resources later on



**Human Factors Methods** 

**Cognitive Task Analysis** 

**Heuristic Evaluation** 

GOMS (Goals, Operations, Methods, & Selection Rules)

**Usability / User Experience Testing** 

Naturalistic Observations

Quantitative Research etc.



# **Verbal (mis)Communication**



Changi General Hospital

# **A Wonderful Plan?**



# **3D Modeling?**







*"Let me help you visualize!"* 

"But you still need to use your imagination to go through the processes and tell me if this is what you want."



# **Communication via Prototyping**





# **ROI of Proper User Research**

## *\$ = resources and time*

## **Pre-development Modifications**

- Modifying the plans (\$)
- Finding a mock-up space (\$)
- Building low-fidelity features (\$\$)

• Work on a blank slate

## **Post-development Modifications**

- Removing paid work (\$\$\$\$)
- Additional vender labor (\$\$\$)
- Additional aisruptions to operation to be scheduled (\$\$)
- Work vith infrastructural constraints; "first-aid"

Cost of fixing an error after development is **100x** that of fixing an error before development



# **Redesigning the Biometry Room**



Patients undergo a sequence of tests, some of whom are wheel-chair users



mock-up to scale

proposed curtain tracks in lieu of walls

actual

wheelchair

standby to

make changes

**HF Specialist observes for users' cognitive needs and process challenges** 

simulate work processes and patient journey

immediate documentation of final layout

check for sufficient clearance




# THE INTEGRATED BUILDING Patient-centered care in a home-like environment



# **EDUCATION & OUTREACH**

creating the awareness of patient safety issues equipping the organization with the knowledge of human factors



## "Ten Minutes of Human Factors"

9

Ten Minutes of

Human Factors

#### LEARN BASIC HUMAN FACTORS IN TEN MINUTES

if your shift briefing or department meeting has ten minutes to spare consider adding one of these presentations to the agenda

VISUAL SEARCH No matter where Wally is, why is he so hard to find?

FATIGUE : MYTHS Uncover the truth behind fictitious information regarding fatigue.

FATIGUE : STRATEGIES Survive the rest of the day with these simple facts and useful techniques.

ATTENTION MANAGEMENT Information to help you focus on other information. Made from concentrate.

PERCEPTUAL GROUPING Find out how items on display can cause errors due to "guilty by association".

BLIND OBEDIENCE TO AUTHORITY Do you really think you will stop following the instructions which you think is harmful?

AUTOMATIC SKILLS Well-practiced skills are effortless to execute, but can we switch them off when we need them to?

SHORT-TERM MEMORY There is only so much work we can perform mentally. How do we maximize our mental workspace?

LONG-TERM MEMORY Why do we forget stuff we thought we remembered? Discover ways to retain and recall effectively.

MENTAL MODELS Are you thinking what I'm thinking? Differences in thought processes can cause unexpected fumbles.

#### AFFORDANCES IN DESIGN

Have you pushed a "pull" door? Are you're stupid, or is design encouraging you to make stupid mistakes?

#### ORDERING IS AS EASY AS 1-2-3

Choose one item

2. Contact your friendly neighborhood Human Factors Specialist

3. Confirm your meeting date, time, and place (no special logistics required)

HUMAN FACTORS SPECIALIST Dr. Shanqing "S.Q." Yin shanqing\_yin@cgh.com.sg 6850 4723

#### Building culture and awareness Ten minutes at a time



MENTAL MODELS AFFORDANCES IN DESIGN CHANG HOSE

Changi General Hospital

"Creating awareness for human error traps, ten minutes at a time." a patient safety initiative from the CGH PSProgram supported by the CGH Patient Safety Committee



TEN MINUTES

## **Feedback on 10-Minutes-of-Human-Factors**



The presentations supported planning and enabled setting of realistic policies;

enabled supervisors and managers to make better judgment and **implement more effective corrective actions** when they need to work with staff to resolve noncompliance issues;

and provided a good education for selfawareness to **avoid booby traps**, both in the professional and personal lives.

Dr. <u>Lee</u> Chien Earn CEO, Changi General Hospital



# WHAT'S NEXT IN MEDICAL HUMAN FACTORS?



#### **Humans Going Forward**



Man once dreamt to touch the moon, can now do so through technology



#### **Future Healthcare Workers?**



#### Able to achieve more through technology integration



Human-Systems Integration

#### **Dreamers and Innovators**



#### Apple's iWatch Could Arrive By The End Of 2013, Says Bloomberg

DARRELL ETHERINGTON 🗢

Monday, March 4th, 2013



79 Comments

Apple's iWatch is the new primary focus of speculation for the company's unannounced products, and a new **article at Bloomberg** today detailing its market potential also let slip that the wrist-mounted computer could arrive by the end of this year. Bloomberg's source, which is one of the same that **leaked details about the team within Apple working on the iWatch**, said Apple hopes to have the device out to market "as soon as this year."



#### **HAL Exoskeleton**



Hybrid Assistive Limb by Prof. Yoshiyuki Sankai (University of Tsukuba)



YouTube

## **Machines Are Getting Smarter**



## **Empowered by Technology**



## ... is the brain I never had



## **Keratome LASIK Surgery**







## **Man-Machine Systems**





Technology changes the nature of the errors



## **Imperfect** Automation





#### **To Be Continued ...**



#### ERM 5 : Interface of Care – Human vs. Technology in Integrated Healthcare Delivery

Enterprise Risk Management Congress 2013 21<sup>st</sup> August, 4pm

Prof Albert Boquet, Associate Professor Human Factors & Systems Embry-Riddle Aeronautical University



## What Can Human Factors Do For You Today?

#### **Human Factors Research / Solution Planning**

evidence-based insights and solutions, healthcare innovation

#### **Subject Matter Consultations**

investigations, education & training

#### **Human-Systems Integration**

user research, identifying systemic issues, interfacing with new technology,



## **Understand the User**



#### HUMAN CAPABILITIES AND LIMITATIONS



## **Support the User**



#### **EFFECTIVE HUMAN-SYSTEMS INTEGRATION**





#### Thank you! Any questions?

Dr. <u>Yin</u> Shanqing shanqing\_yin@cgh.com.sg

