

# Academic Excellence: Did We Make an Impact? A Review on SingHealth Duke-NUS Paediatrics Academic Clinical Programme (Paeds ACP)

Singapore Healthcare Management 2015

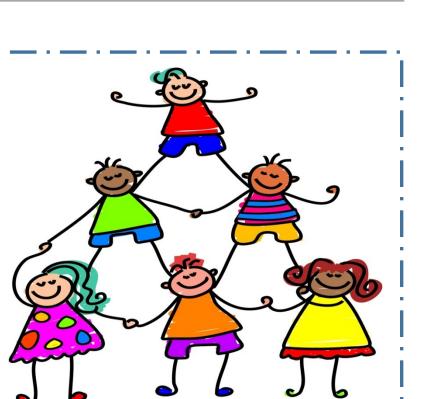
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# INTRODUCTION

Paeds ACP was one of the first wave of ACPs formed in July 2011 under the SingHealth and Duke-NUS Academic Medicine partnership to help gear towards academic excellence. In Paeds ACP, this naturally amalgamated with the existing Division of Medicine in KKH which houses all the Paediatrics department and services, and Department of Neonatology Medicine and Development in Singapore General Hospital. This poster aims to review the impact Paeds ACP has contributed towards academic excellence to-date.



# METHODOLOGY

The administrative team recruited were integrated into existing clinical admin team to provide a synergistic framework to the current clinical division where the emphasis were on clinical load. With the vision for a seamless integration of an academic culture into the existing strong clinical structures present, the new team support allows research and education to contribute to the advancement of patient care, in a more vibrant academic nexus through our strong collaboration with the joint institutes of Academic Medicine Education and Research Institutes (AM•EI and AMRI).

# - Support program

# - Support programme leads in undergraduates medical

Support programme leads in undergraduates medical education (NUS-YLL, Duke-NUS GMS & LKC)

- Facilitate educational activities (both under & postgraduates)



## **Research Team**

- Centralised contact for researchers
- Support simple statistical analysis, grant application,
- Manages internal grant calls application & reporting

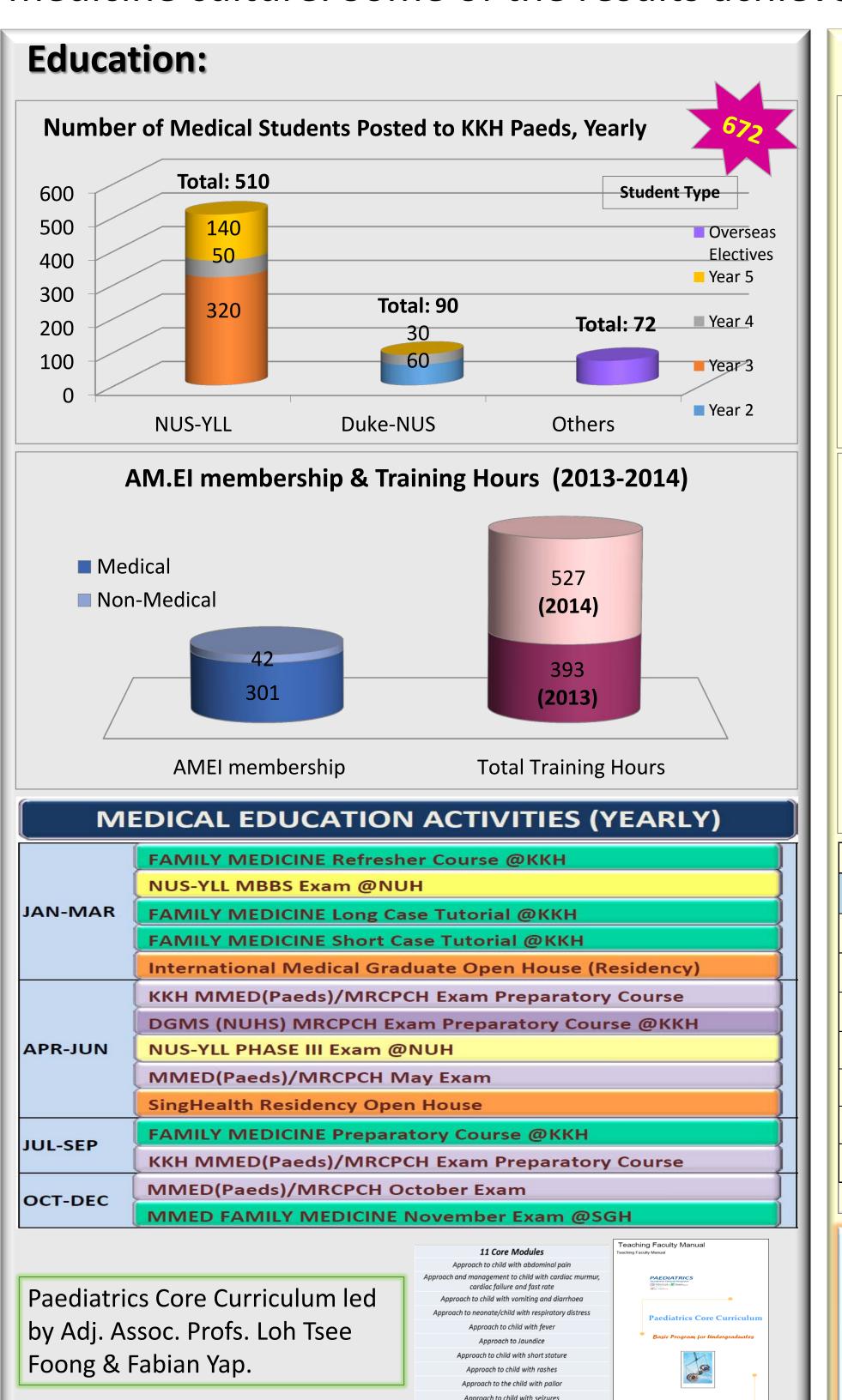


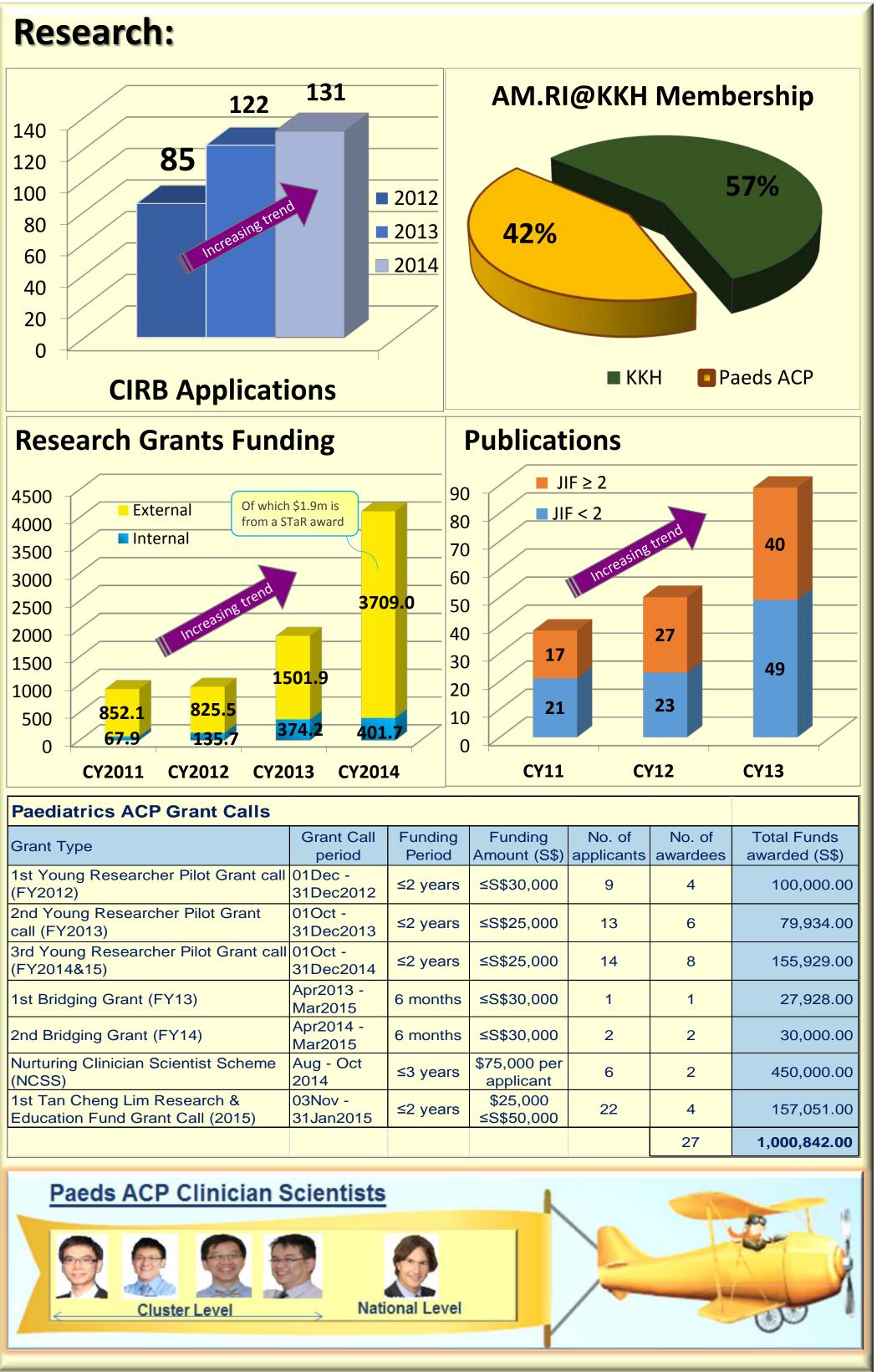
## **Academic office**

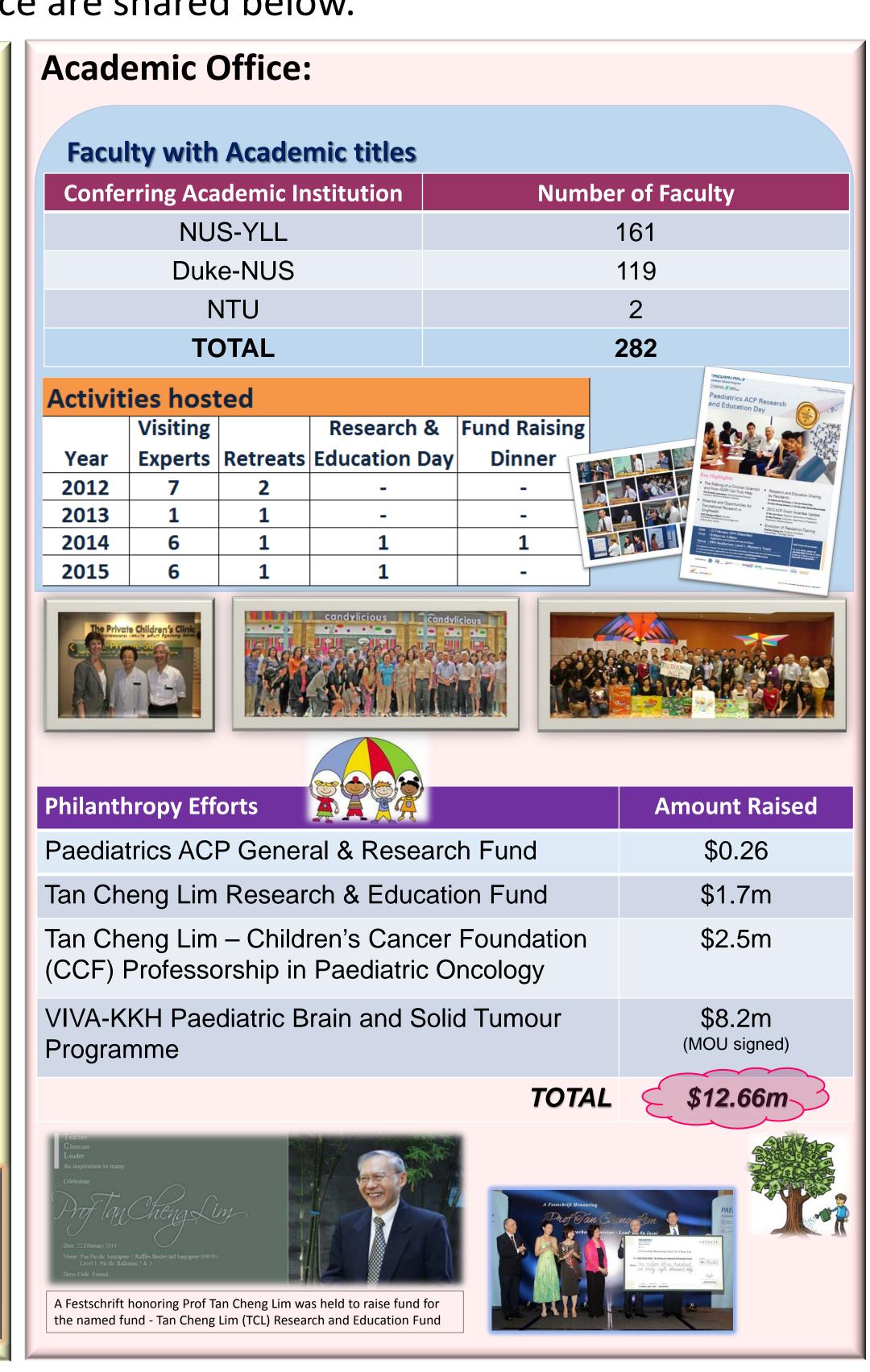
- Academic appointment for faculties
- Consolidate reports, experts visits, program grants, retreats and Philanthropy

## RESULTS

The set up of Paeds ACP has enabled us to plan strategically our support towards research and education to create a vibrant academic medicine culture. Some of the results achieved under education, research and academic office are shared below.







# CONCLUSION

Efforts to engage and involve the Allied Health (AHP) and Nursing Professionals in research have been encouraging. A total of 3 AHPs have been awarded Young Researcher Grant and TCL Research & Education Fund Grant.

In the short span of 4 years, we have created a more vibrant academic culture with high level of buy-in from our faculty. The numerous remarkable feats we have achieved in research, education and philanthropy since the inception of Paeds ACP speaks volume of the success we have achieved so far.

