## SingHealth Medical Education Roadmap Singapore Healthcare Management 2015

- Understand the present sources of funding

- Further review of the mapping with key owners

- Analysis of the funding gaps and Identify new sources of funding

- Identify funding gaps and issues

- Conclude and finalise the map

- Bridge the funding gap

- On-going Review

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The whole exercise improves team communication and promotes greater

The clarify of processes lead to more transparency and spin-off efforts in

Better understanding to the medical education processes puts meaning to each

strategic thrust e.g. harmonisation of medical teaching efforts.

awareness among the education teams.

and every process step.

Result / Outcome Mission: **Vision:** - Transparent process of education roadmaps To deliver quality care to Be a renowned organisation - Clear funding streams every patient through at the comprehensive - Identified some of the funding gaps related to the costs of teaching efforts leading edge of medicine integrated clinical practice, To providing - To recognise and harmonise clinical teaching efforts across institutions innovation quality healthcare Improve and to meet our Patient <u>lifelong learning</u> nation's aspiration Lives Clinical Service Training & Development Programs Education Teaching the Research TDF Formal Education Professional Dev&Edu-Medical (PDF) Non Course Fees Professional Development & Edu-Medical Next Professional Dev&Edu-Medical (PDF) Course Fees Generation Professional Development & Edu-Nursing Professional Development & Edu-Ancillary Education excellence Medical Professional Development & Edu-Paramedic Professional Development & Edu-Admin Build talent pipeline through Professional Development & Edu-Trainees Nursing Professional Development & Edu-NYP Bursary Education Residents, Nursing & Allied Identify the Sources of Funding Internal & External Pharmacist Health students and interprofessional educators Allied Health Professionals (AM.EI) Understanding Costing Structure Include Infrastructure & Supporting Costs **Objectives** Simulation Scenario: Faculty with Teaching Time of XXXFTE To provide visibility on medical education to those who intends to embark on patient care careers. To identify sources of funding and to narrow the funding gaps with new funds. To recognise teaching efforts by standardising and harmonising across SingHealth institutions. To retain domain's knowledge on medical education processes for internal Bridge the Funding BAND B consumption thus reducing learning curve for the successors BAND C C1 **Cost of Teaching Effort** \$XXX \$XXX Harmonisation of Teaching Efforts Senior \$XXX Clinical Junci For costing purposes - We use Fy2013 NCG Doctors, Time Spent in Education Education pillar is primarily Residency Observation to focus on the training & Program Funding Disbursement Workflow development as well Junior Clinical as to retain talents of Preparation Residency who responded | Clinical | Education | Research | Practice the future generation Program Education of doctors to improve **Teaching** patient care and clinical outcome Clinical Governance Framework & Funding Model Research Clini<sub>Ca</sub>/ Clinical Academic Training Deliverables - Part (A) - ACGME-I Resident Survey FY14 **Appointment** Attachment Best Summarises The Opinion on Residency Program SingHealth - Average Training & Recognition of Medical Educators **Medical Education** Training & Classroom Recognition Roadmap FY13 Score of Clinical Teaching Educator 4.3 **Challenges ahead** 4.2 Medical Educators Education Trainees Identify the appropriate level of funding Office Protected Education Time Protected Training Time Analysis of actual teaching efforts vs funded activities Post Secondary Education Feedback process & closing the funding gaps Ministry of Health New program funding Institutions Identify new sources of funding Sustainability **Methodology /Approach** - Interview the domain/process owner to understand the 'as is process' Conclusion - Presenting the draft to Key Owners to record our understanding of the processes and funding

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