



# Deepening engagement on Learning Matters in SHHQ

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## INTRODUCTION



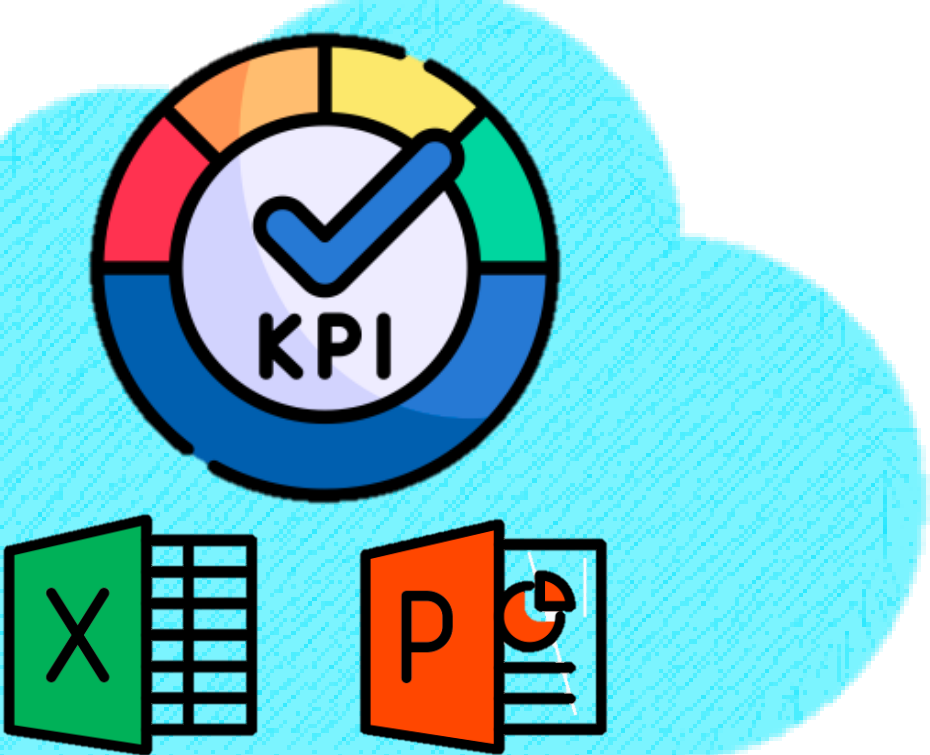
To help Domain Leads stay informed about their staff's learning progress in a timelier manner, L&D brainstormed ideas on how to engage Domains Leads more actively. The objective was to provide deeper insights on their departments' learning statistics and enable them to make better informed decisions. As a result, L&D launched an initiative to distribute a compiled learning statistics report on a quarterly basis since FY 22 Q 1. This effort aims to keep Domain Leads informed and be proactive in encouraging their staff in pursuing learning, and thus meeting SHHQ's learning KPIs

## OBJECTIVES

- Create an effective report with relevant metrics and actionable insights
- Easy to read and generate, with clear language for all audiences
- Provide context on learning KPIs to ensure the report is informative



## METHODOLOGY

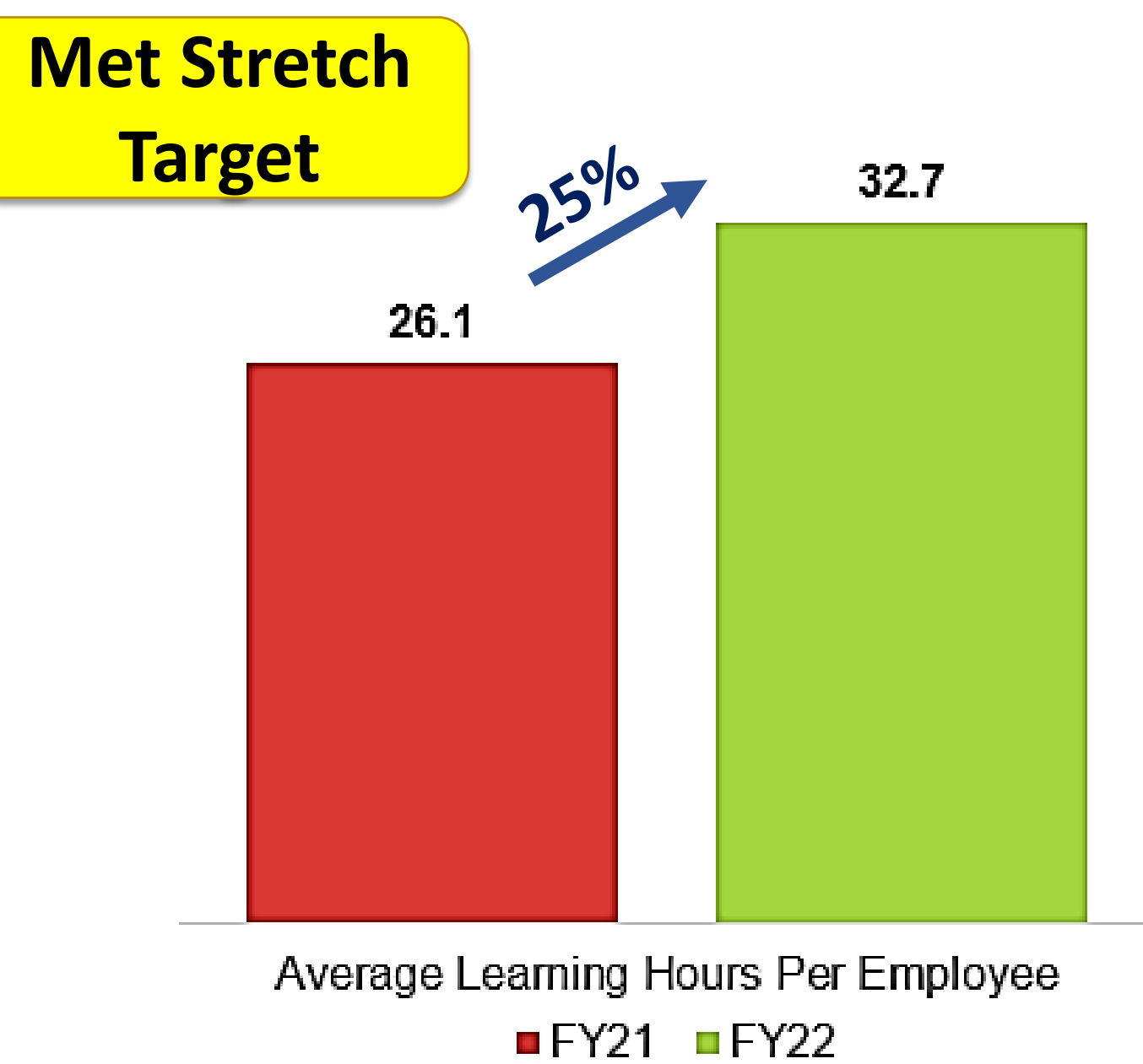


Enhancing Data Analysis & Presentation with Macros and Simple Reports

- Macros in Excel can automatically fill in data for the relevant domain
- Simple reports created in PowerPoint can provide domain leads with a clear understanding of their department's performance

These approaches can streamline data processing and make it more accessible to non-technical personnel.

## RESULTS



Domain Leads/HODs are monitoring results closely and requesting for updated reports



LinkedIn Learning activation has increased by 5% from 76% to 81%

## CONCLUSION



Results from FY22 shows that Domain Leads have taken a proactive approach in motivating their staff to undergo additional training, thereby leading to a significant increase in all key performance indicators mentioned above. By fostering an open culture of information sharing, these leads have established a clear objective and specific goals for their teams to work towards.