

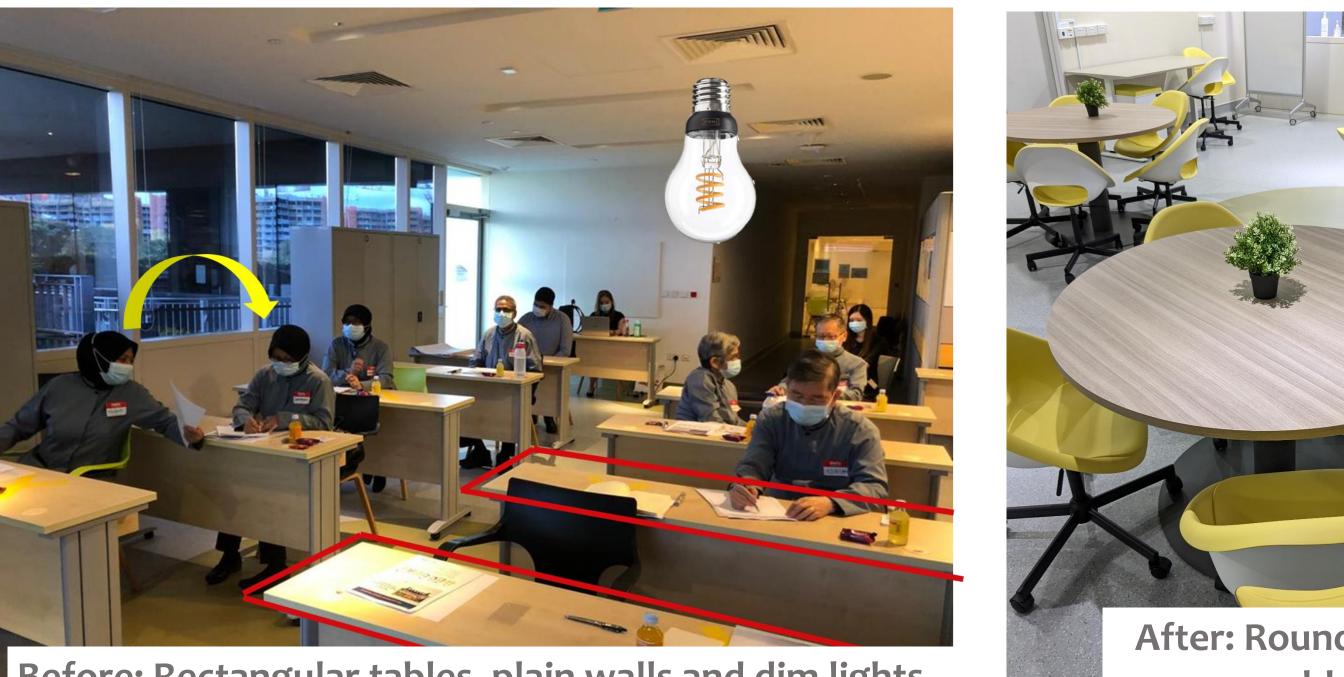
#### **Problem Statement**

How can interior design principles address the limitations of traditional classroom for CGH Adult Educators and learners to realize their teaching and learning potential?

Aim(s) of this project

- Correct inefficiencies of a traditional classroom to meet requirements for active learning
  - Activate the learning environment to support instruction methods

# METHODOLOGY



Before: Rectangular tables, plain walls and dim lights



After: Round table with movable chairs

## **Active Learning**

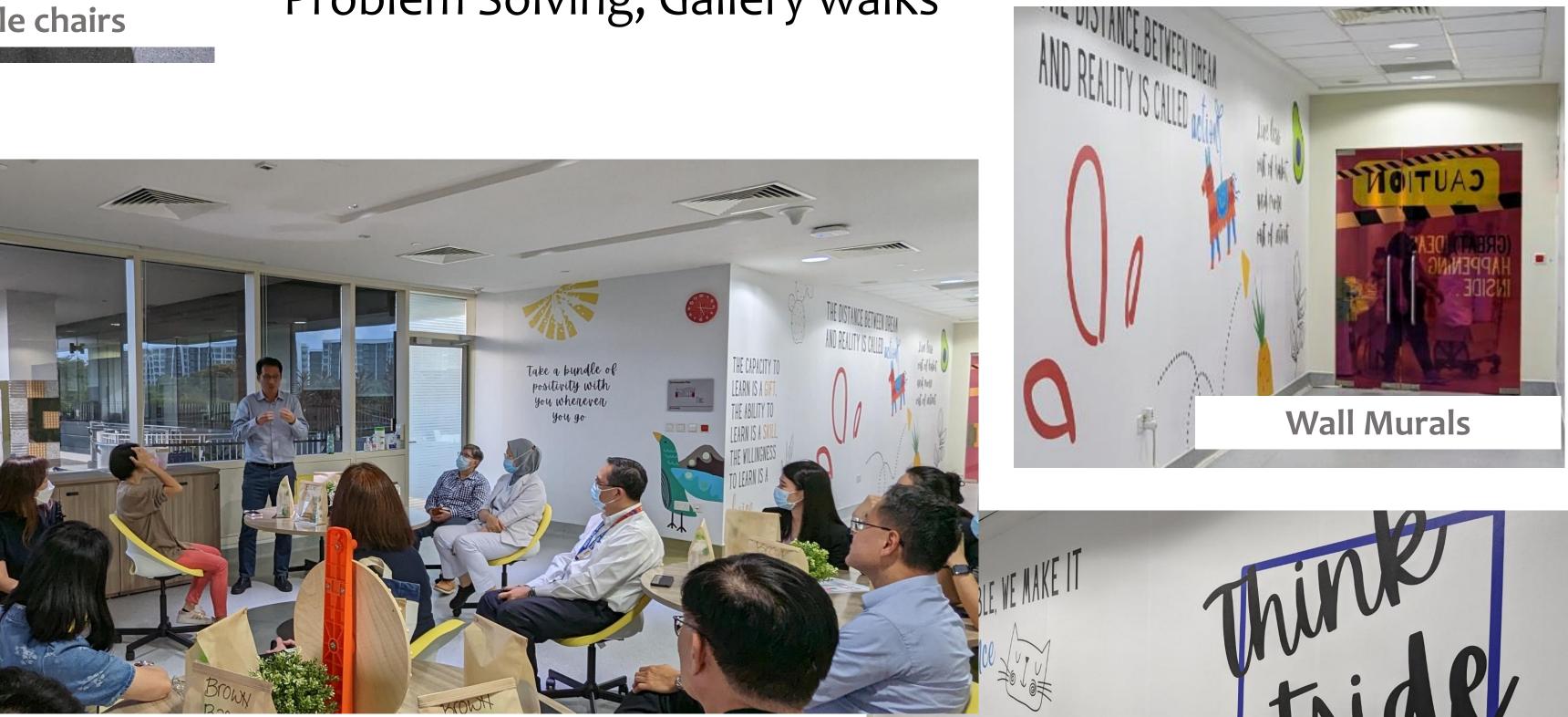
Learners learn best when they are actively participating and constructing their own knowledge.

# 1. Flexible furniture arrangement

Learners can easily reconfigure seating based on task at hand; promoting collaboration and adaptability.

Instruction Methods : Discussion, Debates,

Problem Solving, Gallery walks



2. Energetic motifs, color psychology applied

Inhouse designed wall murals lined the walk-in corridors to evoke positive emotions. Learners get on board the meaning of learning upon entering the Learning Space.

Instruction Strategy: Reverse thinking, Random word association, Storytelling



### 3. Adjustable-height tables for AE

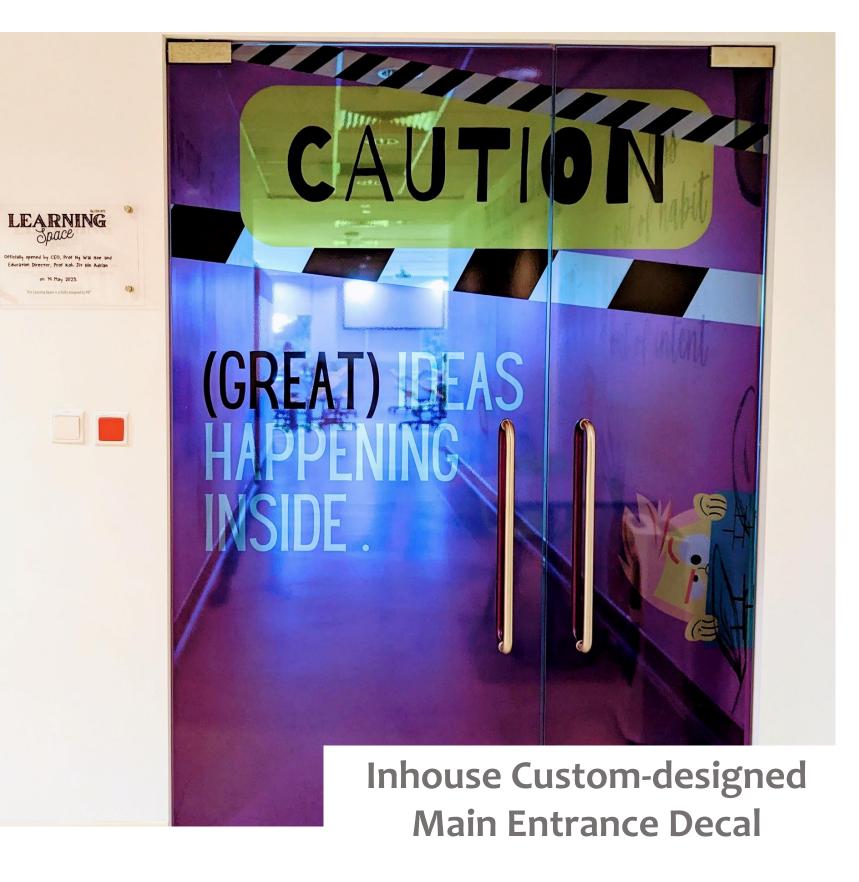
Adult Educators are eased from ergonomic stress on their necks when they shuffle between standing before the learners and using their laptops at the once non-adjustable tables.

## RESULT

Since the opening of this training new

#### "Caution, GREAT IDEAS HAPPENING INSIDE" CONCLUSION

The Patient Experience Transformation team created a design statement in the CGH learning environment. Learners enter a space conducive for learning and Adult Educators enter a space where they are supported by infrastructure to influence learning. Learners feel more engaged and motivated to learn; this helped in attention, knowledge retention which translate to learning application back in their workplaces.



facility, received it positive encouraging verbatims from Adult Educators and learners who used the space. Under training evaluation, the training facilities category received a high score of **3.94 rating out of 4.00**.