

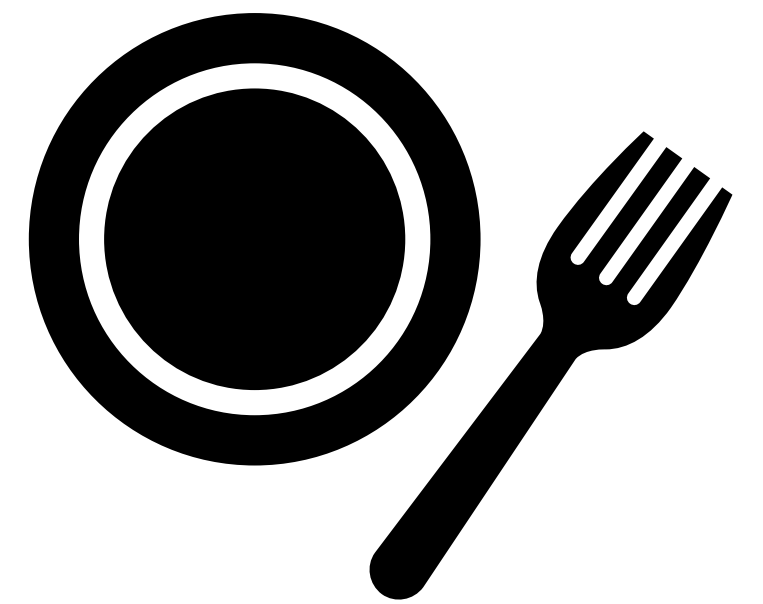


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Adaptation of EatSafe SG e-learning materials to effectively communicate EatSafe concepts to Food Service (FS) staff in Changi General Hospital



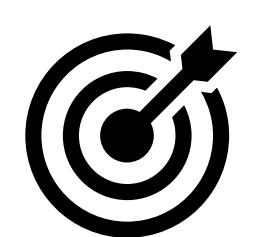
INTRODUCTION & AIM



All FS staff must undergo e-learning training under the EatSafe SG initiative to standardize dysphagia diet and fluid terminologies in Singapore. The e-learning consists of self-reading of several slideshows and completion of a knowledge quiz.



Our problem:
98% of the staff are English-illiterate, non-tech savvy, and e-learning mode may not be feasible for staff with different learning needs.



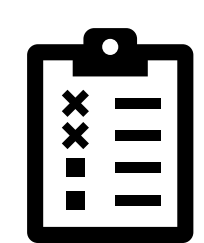
Our aim:
To modify the EatSafe SG e-learning materials to cater to their learning styles and conduct interactive theory training sessions to improve their knowledge of the new EatSafe terminologies and testing methods.

METHODOLOGY



The e-learning materials were modified for face-to-face training in lieu of digital self-learning:

- ✓ Jargon and non-essential parts were removed
- ✓ EatSafe testing methods were demonstrated live
- ✓ Training sessions were conducted in English, Chinese and Malay (mixed language sessions) to address the diverse FS staff demographics
- ✓ E-learning quiz was condensed to an abridged printed version



A post-training evaluation questionnaire consisting of 5 simple binary questions was conducted verbally to measure staff satisfaction and feedback.



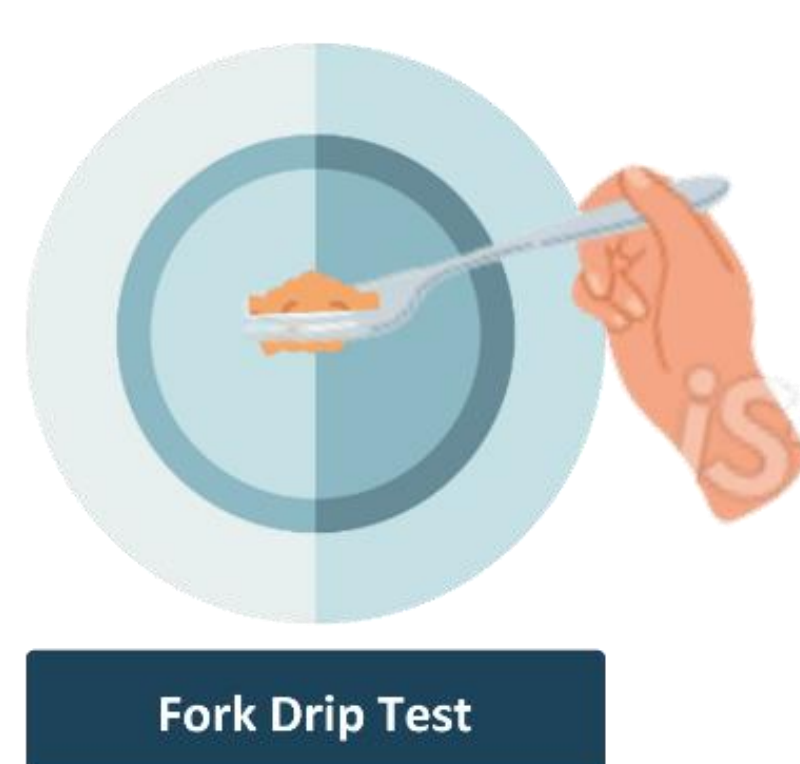
A focus group consisting of 11 randomly picked participants was also conducted to gather qualitative feedback post-training.



Fork Separation Test



Fork Pressure Test

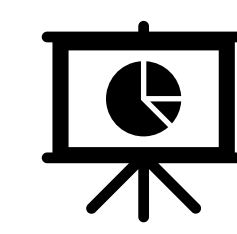


Fork Drip Test



Spoon Tilt Test

RESULTS



- ✓ Four theory sessions were conducted
 - 8 to 16 participants per session
 - Total of 44 participants attended

70% obtained full marks for the quiz

22% Scored 19/20

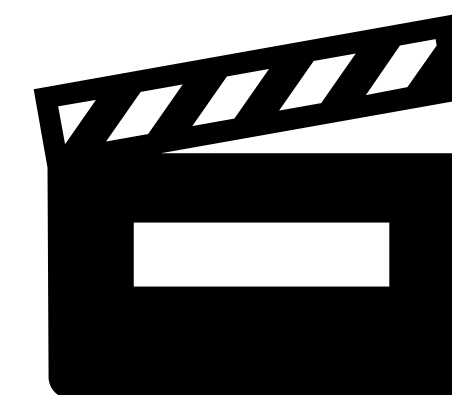
Participants who did not score full marks had their wrong answers re-explained to them.

- ✓ Post-training evaluation questionnaire revealed:



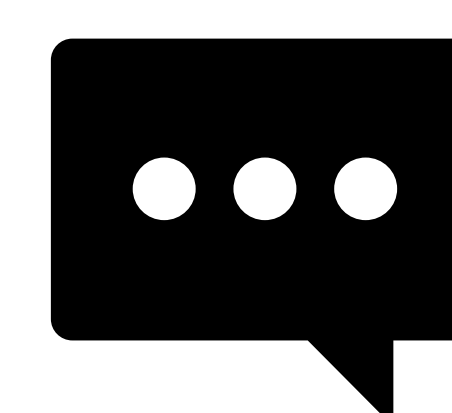
100%

of staff were happy with the pace and class size of the session



100%

of staff agreed there were sufficient videos and live demonstrations by trainers



100%

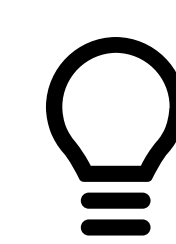
of staff agreed that the sessions were conducted in a language they understood.



- ✓ Focus group feedback session revealed:

- Staff suggested language-differentiated sessions (*instead of mixed languages in 1 session*)
- They enjoyed peer-learning in group setting
- Might be helpful if content is also available in Chinese (*currently full English*)

CONCLUSION



Virtual training may be the way forward for most professional groups, however it may not be feasible for our FS staff who has different learning needs.

Modifying e-learning materials and adapting our training styles have allowed us to successfully educate them on the new EatSafe terminologies with high satisfaction rate.

Feedback provided by staff will be taken into consideration when planning future training sessions.