LCD Transformation Journey -**Empowering Division Partners** and Strengthening Partnership

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INTRODUCTION

During COVID-19, Learning & Career Development (LCD) saw an opportunity to restructure the team and transform the way work was performed.

OBJECTIVES



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Upskill and broaden our executives' competencies to be Agile, Flexible and **Competent HR Development Professionals** to effectively manage learning matters as learning partners



Contrary to how different staff handled different learning matters in the past, LCD groomed Division Partners to work alongside each division in their learning journey.

METHODOLOGY 3

Phase 1: Data Interpretation



Trend analysis to determine learning statistics for portfolio allocation



Cross-trainings to equip executives with necessary skillsets

Weekly huddles to build collective knowledge and

share best practices

Phase 2: Development

Buddy system to ensure coverage and timely addressment of learning queries

Phase 3: Deployment







transformation journey! I feel

valued as staff approach

me to seek advice on a

variety of learning matters!

[#]Anonymous verbatims



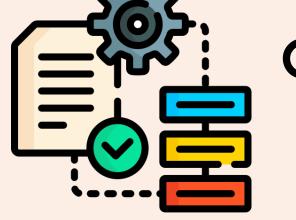


Provide **better experience** and **greater** convenience to Divisions and Departments where learning support is readily available through a single point of contact

> Capacity to explore other areas of learning intervention through **POSSIBILITIES WORKGROUPS**

Gamification

Learning Mascot



Greater work efficiency 0000

Harmonised and

streamlined processes and workflows

Clearer communication

Positive feedback from departments and Division Partners[#]



LNA Indicative Budget

Fund allocation to empower departments to manage learning requests

CONCLUSION 5



Executives are empowered and upskilled and, now act as proficient advisors of learning matters for the Divisions and

Departments under their care



Enhanced working relationship and forged stronger bonds among

stakeholders

