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Phasing Out Classroom Teaching in an Acute Tertiary Hospital. Can We Do That?



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Introduction

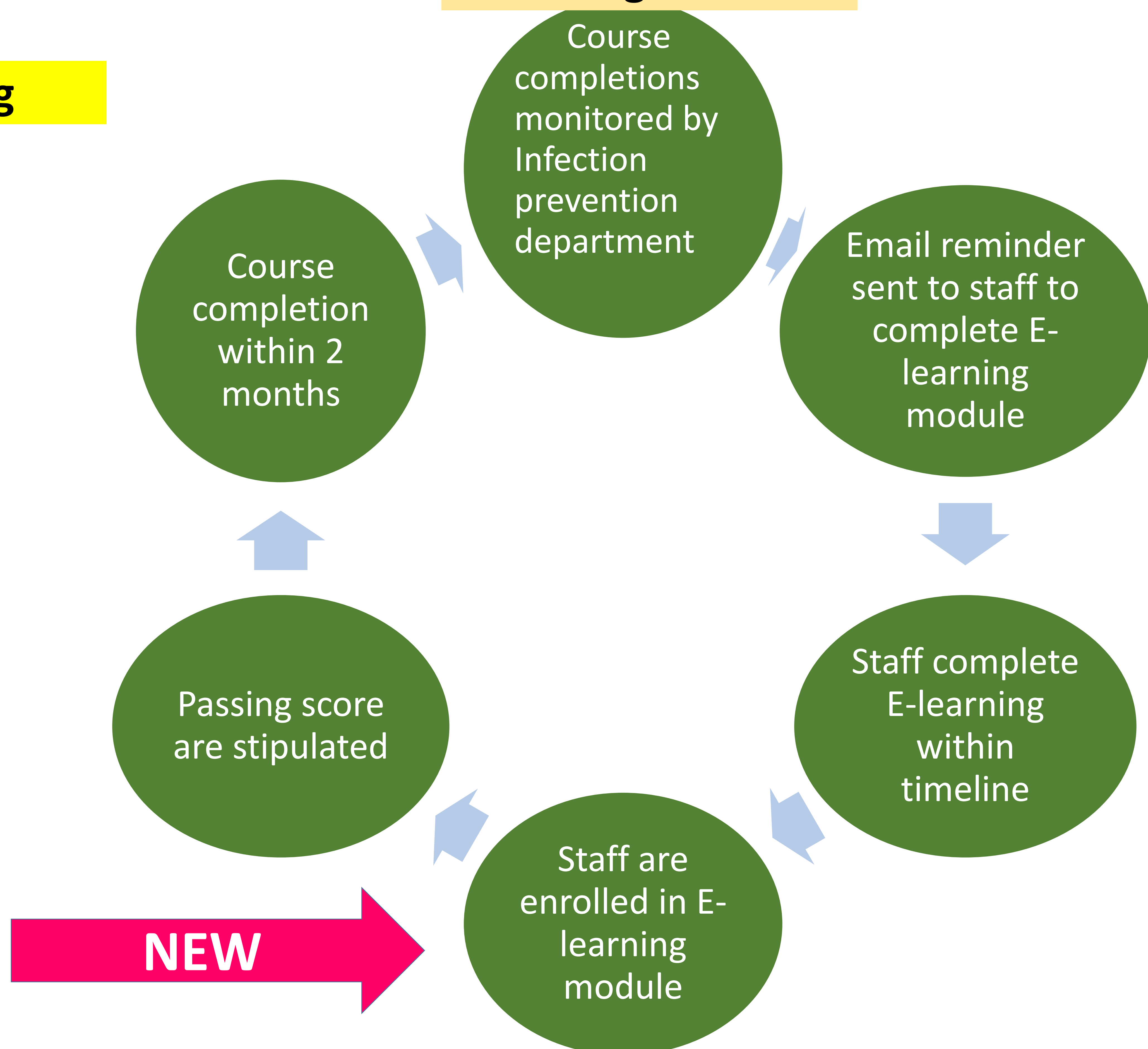
Healthcare workers are often required to keep themselves updated on the latest evidence-based practices in their field. This includes infection prevention practices and patient safety topics. Traditionally, this was carried out via face to face classroom teaching sessions which proved to be time-consuming. It was difficult to know if staff understood the topic unless a class test was performed after the session. Our aim is to educate a large number of staffs from various healthcare categories on infection prevention topics and to ensure that staff retained knowledge that was taught to them.

Methodology

Face to face classroom teaching



E-learning Modules



Results

50% of our classroom teaching was converted to E-learning modules for staff in our hospital. This reduction of classroom teaching has significantly reduced the time that trainers spent to conduct face to face teaching.

Conclusion

E-learning platform allows for easy course materials upload and updates. This ensure that information disseminated to learners are up-to-date. Analytical tools in the learning platform also allows Infection Prevention department to track learner's progress, scores and time taken for completion, thereby improving learning.