

Improving the Efficiency and Effectiveness for Patient Education Post Cardiac Event

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Introduction

Physiotherapist provides 1-1 education to patients post cardiac event (e.g heart attack or heart failure). The education provides patient the information on restrictions in daily activities as well as types of exercises and physical activities that are suitable after a cardiac event. It also offers a demonstration of the exercises for patient to follow up upon discharge.

Problems Identified:

- Lack of visual aids
- Patient unable to retain information
- 1-1 education is not time efficient



Target

Improve Effectiveness of Post Cardiac Event Education for Patient

Methodology

The team explored having patient education materials made into a video which can be easily understood by the patient.

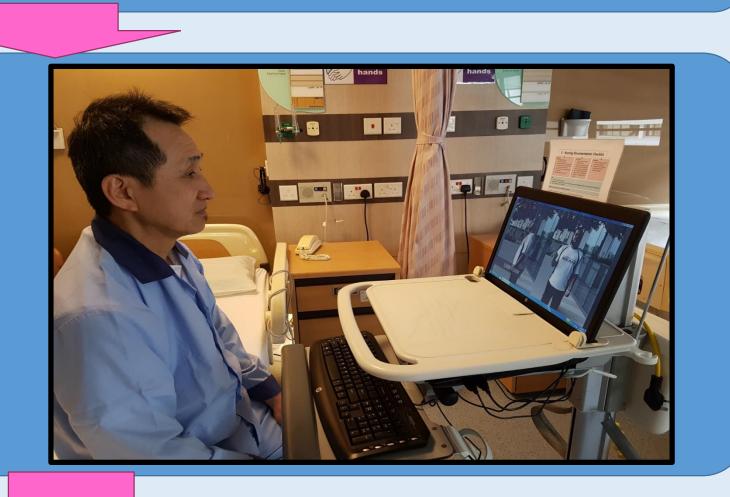
Physiotherapist were then able to use the allocated time meant for video education, to attend to other patients requiring intensive 1-1 rehabilitation.

Therapist will screen for patients who are on Acute Coronary Syndrome or Heart Failure Clinical Co-ordinated Pathway in the inpatient wards

of	of patients on ACSCCP and HFCCP who received video education DATE: 23/5/18												
/N	Ward	Room / Bed	Name	P	riority	CCP		Language		Status		Reason not done	
	47B 56	25/6	Mr ABC.	V	Home Today		ACS HF	V	English Mandarin	0	Done Not Done	0 000	
۵.	44) 47B 56	20/3	Mdm XYZ	W	Home Today		ACS HF		English Mandarin	0	Done Not Done	0 0 0	6/12 Unfit for Edu Other language
3 .	44 47B 56	22/5	Mdm QRS		Home Today		ACS HF		English Mandarin	0		0 0 0 0	6/12 Unfit for Edu Other language
4.	44 (47B) 56	26/6	Mr LMN		Home Today		ACS HF		English Mandarin	0		0 0 0	6/12 Unfit for Edu Other language
	44 47B				Home Today	0	ACS HF	0	English Mandarin	0	Done Not Done	0 0 0	6/12 Unfit for Edu Other language

Selected patients who meet the criteria for video education will be listed. These patients are on the Clinical Coordinated Pathway forms the bulk of patient education done by the Physiotherapist.

The therapy assistant will play the video on a laptop for the selected patients



A survey form to collect feedback was given to the patient when the video education ends

Results

Manpower Savings

An Average of
8 patients
selected for
video
education per
day

1 video education takes 12mins

Manpower savings of 8 patients x 12mins = 96mins per day

416 Man Hours Saved/ Annum

More Efficient Patient Education

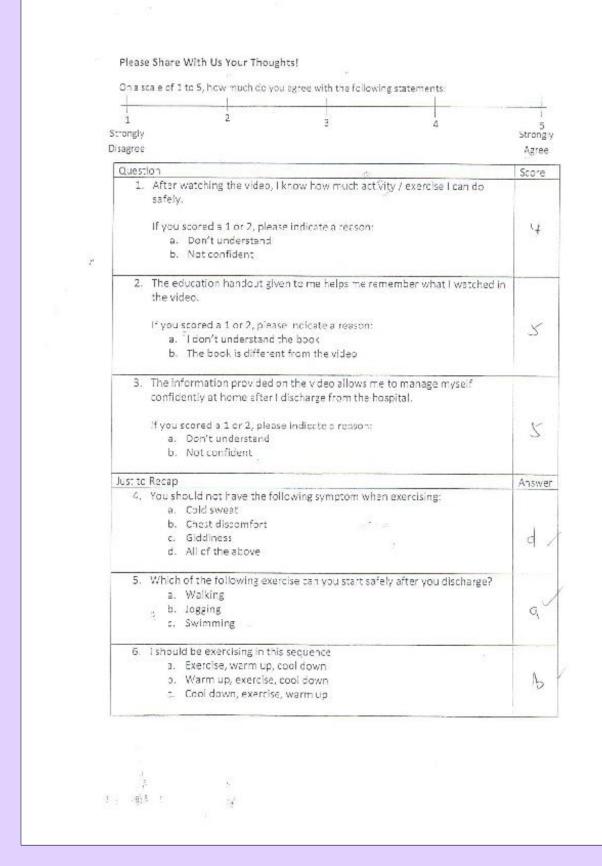
- 53 patients surveyed

96.1%

Patients reported confidence in managing themselves at home in physical activities & exercise

84.3%

Patients are able to retain the information provided by the video



Intangible Benefits

- Staff able to use the man hours saved to see other patients.
- Especially useful when there is decrease in manpower for the day thereby increasing staff satisfaction.
- Patients are able to watch it with their family.
- Video education provides added visual aid on top of the handout which is given to reinforce the education.



Conclusion

Video education is an effective alternative to 1-1 therapistpatient education post cardiac event. The video provide patients with more visualization of the education materials allowing for better understanding of the topics. It can potentially be used in other areas (e.g. post cardiac surgery) involving patient education as well. A Mandarin version of the education is in progress.