

Institute for Patient Safety & Quality

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AM-EPIC: SingHealth Duke-NUS Cluster Wide Competency Framework for Patient Safety and Quality.

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Background

Patient Safety and Quality (PSQ) are top priorities for SingHealth, the largest health cluster in Singapore with a combine staff strength of 28,000. Previously, SingHealth did not have a coordinated structure for the various PSQ competency & roles requirement of staff and there is poor professional recognition for staff contributing to the PSQ effort within cluster.

professional recognition A multi-level path for staff supporting PQS work was established which enhanced faculty sustainability. (See Fig 4)

Aim

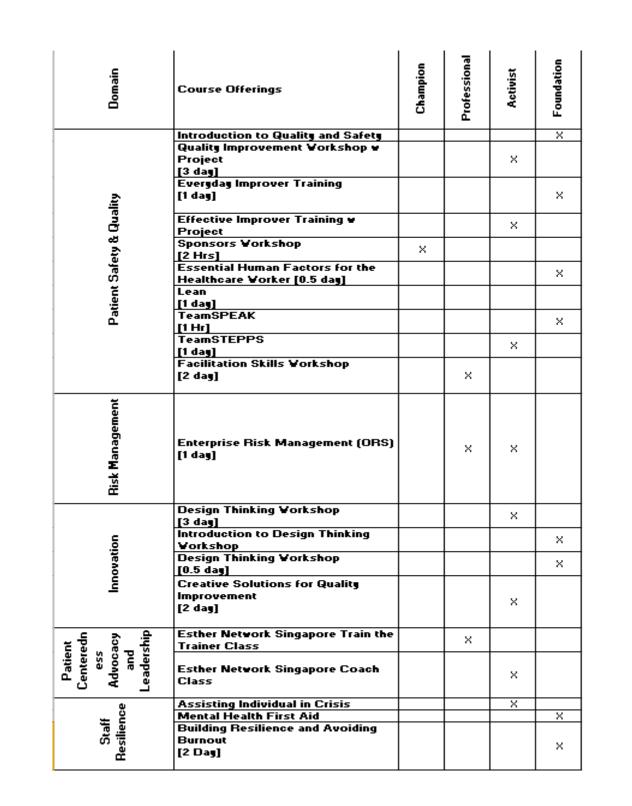
This poster shows the development of the Academic Medicine-Enhancing Performance, Improving Care (AM-EPIC) framework and the results & the achievements from its establishment.

Methodology

Literature reviews were conducted including the SHINE National Curriculum Guide, The Safety Competencies from the Canadian Patient Safety Institute as well as Duke's model on PSQ training.

The previous framework for quality improvement was reviewed and expanded to include additional domains of patient safety, risk management, innovation and patient centeredness. A sustaining multi-level professional recognition path for staff & faculty supporting PSQ work was added. All of the programmes were assigned into the various domains and levels after thorough deliberation on their learning outcomes.

New workshop and courses were aligned across the cluster, convened and



RECOGNITION PATH Lead Program Convenor Program Convenor В Contributing Convenor Lead Program Faculty D Senior Program Faculty Program Faculty Contributing Faculty G Facilitator **Assistant Facilitator** Participant

Fig.3 Courses listed within various domains Fig.4 Professional Levels in **AM-EPIC Framework**

45 appointment letters issued under the recognition path as of 1 Jun 18.

Cross sharing of training manpower, resources and facilities at cluster

developed under this framework. The learning outcomes for some of the programmes currently offered by the various SingHealth institutions were reviewed to see how some programmes should have common core learning outcomes e.g. Introduction to Quality & Safety

Result

SingHealth **DukeNUS**

IC MEDICAL CENTRE

A 4-Level PSQ competency framework (Foundation & Activist levels to Professional and Champion levels) has been created. (See Fig 1)



Provides leaders with broad knowledge in systems governance, enables them to oversee effective programmes in quality & Level safety and align innovation & quality initiatives with academic clinical organisations' strategic initiatives.

Provides advanced knowledge and skills that enable Quality Professionals to lead large scale quality initiatives and facilitate the work of quality, innovation and patient safety teams.

Train the Trainers/ Masters Programmes

Provides quality, innovation and patient safety teams with knowledge and skills to analyse problems, develop, test and implement impactful interventions to improve care delivery

Provides faculty and staff with a strong foundation in key concepts in quality and safety in healthcare.

Foundation Programmes

Fig.1 AM-EPIC competency framework for PSQ

level has been established. (See Fig 5,6,7,8)





Fig.5 QI Workshop

Fig.6 TeamSPEAK





Fig.7 Introduction to Design Thinking Workshop

Fig 8. Essential Human Factors for the Healthcare Professional

5. Conclusion

The establishment of AM-EPIC Framework has been successful and has

New domains were created and many PSQ courses have been or are being developed and aligned to the 4 level PSQ framework stated in 4.1. (See Fig 2 & 3)



Fig.2 AM-EPIC domains

strengthened patient safety and quality in SingHealth.

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