Process Review in Medication Serving to Eliminate Transmission of Highly Infectious Disease

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INTRODUCTION

There is a constant need to decrease risk and increase patient safety in the hospital environment due to the complexity of healthcare system. Patient safety is a pressing health care challenge and reducing the likelihood of clinical risks in hospitals is an important element of improving quality of care. During the accreditation of the institution for Joint Commission International (JCI), it was highlighted that there is a potential breech of infection control practices in serving oral medications in Isolation administration can potentially cause transmission and cross contamination of infection, error in medication administration and longer process of medication. To mitigate the risk, the team used Failure Mode Effect Analysis (FMEA), a prospective method of hazard analysis in healthcare, that can help look through the processes and identify the potential failure modes and come up with measures to reduce the risks proactively

INTERVENTION

To reduce the process of medication serving process for patients in the Isolation room and prevent potential source of cross contamination for the safety of patients and staff.

METHODOLOGY

A multidisciplinary team was formed that includes Nurses, Doctors, Pharmacists and representatives from Infection Control Team, Information System Department (ISD) and Facilities Management (FM). The team were selected to plan and propose solutions to mitigate the risks in medication serving process for patients in the isolation room. There were a total of 62 isolation rooms in the institution and the team identified Ward 46 as the pilot site. The steps of the medication serving process were mapped. There were 5 potential failure modes in the process of medication administration identified.

Medication Serving Process

The workflow of Medication Serving Process has 17 steps prior to project initiation and implementation.

1. 2 Registered Nurse (RN) are required to push the medication cart and park outside the patient's room. 2. Login to Sunrise Clinical Management (SCM) 2 RNs must look at the patient list to select the correct patient. Check that the medication is due, then click to scan patient.

3. 1st RN enter ante room with the bar code scanner. Placed the bar

4. Perform hand rub before donning on Personal Protective Equipment (PPE). code scanner on the table.







5. Enter patient room with the scanner.

6. Hand rub before scanning the patient wrist tag. Verifying with caregivers of the child's name with the patient's name slot as well as checking of drug allergy status. Hand rub after touching the patient and exit from the patient's room.

7. In the ante room, the nurse removed PPE, wipe down the bar code scanner, perform hand rub and exit the ante room with the scanner



There were 3 proposed solutions for the identified risks: 1) Decontaminate scanner after each use using antiseptic wipes, 2) Deploy 1 Computer on Wheels (COW) in each of the Isolation room and 3) Equip each Isolation Room with individualized medication cabinets, computer, scanner and printer and revise the medication administration process. The latter proposed solution was chosen and recognized as the most appropriate solution to the risks identified for medication serving in Isolation Rooms. It was presented and was approved by the Executive Council after it was presented in Feb 2015.



Ward 46 was the first Isolation Ward to be renovated and two Isolation Rooms were blocked at each phase of the renovation that was started on 15 June 2014. For each Isolation Room, FM and ISD carry out the following works: 1) Installation of new table with individualized medication cabinets and power points; 2) Installation of desktop computer with CPOE printer and scanner.

Post Intervention Workflow

A. Login to SCM list to select the correct patient by verifying the patients name that is placed outside the patient's room. B. Check that the medication is due. C. Prepared to dispense the medication.

H. Hand rub and check with parents using two

identifier and drug allergy status.

D. Paste the barcode label on medicine cup or syringe cover with the dose written and placed inside the disposable kidney dish.

E. The nurse enter the patient's anteroom, hand wash and don PPE

8. 1st RN to identify with the 2nd RN for oral medication that is due, scan the correct medication and dispense

9. 1st RN to enter ante room. Place ante room to doff PPE. the medicine on the table. 10. Hand rub and don PPE.



11. Pick up the medicine and go inside patients room to serve the medication to the patients 12. After serving the medications, the nurse threw away the requisites, perform hand rub and proceed to the

13. Perform hand rub, wipe down the bar code scanner and exit from the room Place the scanner back to the med cart. 15. Hand washing outside patient's room.

16. The 2nd nurse will log off SCM and proceed to the next room until the mediation process is over



The team identified and listed all potential failures at each step of the process and determined the severity, probability, and detection on a numerical scale. Team members assigned values from 1 to 10 based on the risk of injury should a failure result (severity, S); the frequency with which failures occur (occurrence, O); and the likelihood that a failure goes undetected before injury results (detection, D). After the ranking, these three scores are multiplied to one critical score or Risk Priority Number (RPM). The higher the RPN score, the greater the risk associated with a failure. In table 1, the score of 320 is given to the potential failure when the medication cart is parked outside the intended patient's room that can potentially lead to wrong medication given to the patient. TABLE 1

FAILURE MODE AND EFFECT ANALYSIS WORKSHEET (CPOE and MEDICATION ADMINISTRATION IN ISOLATION ROOM) Potential Failure Processes 8 Potential Cause Action To Reduce Failure Mode Subprocesse EDICATION SERVING PROCES hable to verify patient atient's cubicle for highly infect^{1. Pull} out medication list Wrong medication ient's medicatior dentification through the Nurse will verify patient name label of the wrong patient given to the patient cases in the Isolation Room using puter system regiver upon admissio hared Medication Cart) Distraction and interrupti Individualized medication cupb i.e. from door bell of the main tient's medication Medication cart not ward entrance, patient's call ed room will







F. Enter into patient's room, login SCM select patient's list and check that the medication is due





G. Walk to patient's bedside, hand rub and

scan patient.



I. Proceed to serve and administer medication and discard requisites



J. Don off PPE at the ante room and perform hand wash



After the mock up of Ward 46, further renovations were executed to the rest of the 62 Isolation Rooms in the institution.



RESULTS

- The revised process of medication serving has reaped the following benefits:
 - 1) Simplified medication serving process from 17 to 10 steps
 - 2) Reduction in manpower and time required for medication serving from 2 to 1 nurse
 - 3) Reduced staff movement in and out of isolation rooms, reducing risk of infection transmission
 - 4) Reduction of usage of Personal Protective Equipment (PPE) caused by multiple entries to the isolation room
 - 5) New process is implemented in all Isolation rooms
 - 6) Increased job satisfaction and staff morale

CONCLUSION

The team was able to determine the causes of the high-risk failures using FMEA and identified preventive actions for these high risk procedures. The provision of individualized medication cabinet, computer, scanner and printer greatly reduced the risk of cross-contamination. The medication serving process has been simplified and the reduced staff movement in and out of the isolation rooms lead to improved safety for both the patients and the staff.